

School Safety Task Force (SSTF)

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March 31, 2022
10:00 AM – 12:00 PM

Welcome

Ernie Lozano

Upcoming

Daniel Gohl

SBBC Workshops: www.browardschools.com/Page/55263

- April 5, 2022
 - Policy 1.7: SBBC Advisory Committees & Appointment of Committee Representatives
 - Policy 2000: School Safety Requirements & Monitoring
 - Policy 2120: Emergency Drills & Procedures
 - Policy 5006: Suspension Expulsion
 - Policy 5.8: Code of Student Conduct
 - Budget Workshop FY2023 (First)
- April 12, 2022
 - Quarterly Bond Oversight Committee Report bcpsmartfutures.com/
- April 26, 2022
 - Policy 2130: Behavioral Threat Assessment: [Revised Draft of Policy \(2022-02-15\)](#)

MSDHS Public Safety Commission: Anticipated June 2022

www.fdle.state.fl.us/MSDHS/Meetings

Referendum Vote August 23, 2022

<https://www.browardvotes.gov/Election-Information/Municipal-Election-Information>

DRAFT Report Recommendations

Ernie Lozano

1. Prioritized School Climate procedures
2. De-escalation training
3. Annual review of worker's compensation procedures with all staff
4. Addressing emergency procedures for early morning and late afternoon/evening
5. Creation of District BTA team for assisting schools and improving quality assurance

Considerations for Continued Focus

Daniel Gohl

BTU EP Contract: Articles 7 & 11: www.btuonline.com/pdf/EPContract2122/Contract2122_EP.pdf

Revised BCPS Organizational Chart

legistarweb-production.s3.amazonaws.com/uploads/attachment/pdf/1274525/21-22_Organizational_Chart_revised.pdf

Wellness & Learning Support Committee

Consideration of new School Safety collaboration group (SBBC Committee?, task force?, other?)

Close Out and Gratitude

11:55 – 12:00

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Recommendation 1: Prioritize Positive School Climate Practices

More emphasis should be placed on a unified approach to a positive school climate. This should involve broad participation in the development and monitoring of existing structures in the school improvement plan (SIP) components most relevant to school culture and climate.

- Response-to-Intervention – Behavior
- Social Emotional Learning (SEL) Plan
- School-wide Positive Behavior Plan (SPBP)
- School Counseling Plan
- Equity Plan
- Best Practices in Inclusive Education Plan (BPIE)
- Family and Community Engagement (FACE) Plan

Add a school safety component to the standard SIP.

Formal consideration should be given to a unified positive school climate framework across all BCPS schools.

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Recommendation 2: De-Escalation, and additional training, should be enhanced

De-escalation training should be provided to all employees.

A standardized menu of available training for supporting students and responding to crises should be available for all employees. See training schedule for Campus Monitors and School Security specialists jointly presented by BCPS & FOPE beginning in Fall 2019: www.browardschools.com/Page/48677

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Recommendation 3: All staff should receive annual updates on procedures for accessing Worker's Compensation

BCPS has a robust and responsive Worker's Compensation program to assist employees who may have been injured from student interactions. However, awareness of how to access the program is not consistent across employees or supervisors. Additionally, BCPS should continue its efforts to expand awareness of the multiple supports available through the Employee Assistance Program (EAP).

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Recommendation 4: Addressing emergency procedures for early morning and late afternoon/evening

BCPS has implemented layers of safety and security responsiveness immediately before, after, and during school operating hours. There is no standard way in which early morning or late afternoon/evening operations address how to respond to an event. Creating these standard operating procedures will require addressing the needs of employees, contractors, deliveries, Before- and After-School providers, off-hour visitors, and a variety of other both consistent and sporadic members of the community. Standard protocols for reporting and intervening in safety related matters should be developed, disseminated, and enforced to address these time frames.

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Recommendation 5: Creation of District behavioral threat assessment (BTA) team to assist schools and improve quality

District teams are not required by statute but may be established at the discretion of the superintendent. District-level teams typically oversee and provide support for school threat assessment teams within the district. If established, the team should include individuals with expertise in education, school administration, mental health, law enforcement and human resources. Oversight in Broward should also include the ongoing monitoring of mandatory requirements for both traditional and charter schools.

Generally, district-level teams should ensure that procedures are maintained for effective information sharing between the school district, community mental health and law enforcement agencies; evaluate the effectiveness of the threat assessment process throughout the school district; and recommend changes to policies and procedures to maintain an effective threat assessment process. This team should have ties to the communication of threats received via anonymous reporting mechanisms and/or through law enforcement communications. They should also be responsible for responding to requests for data from the state or as a part of the District's annual audit.

Currently, the Psychological Services office is staffed with 5 School Psychologists and 4 clerical employees. There is no "BTA team" separated from the other work of the department. The School Psychologists are also assigned to schools and are in the office on rotating schedules. A recommendation to create a dedicated department/team that does not have other job responsibilities would make them more readily available to respond to administrator's immediate concerns. At this time, the District is creating a system through Microsoft Teams where schools will be able to request assistance, staff will be assigned to respond, and requests can be monitored. This will be rolling out after Spring Break.

However, the purpose of this Teams Channel is to request technical support on how to complete a BTA within the EdPlan system. This should not be utilized to request emergency response/guidance regarding threat reports received after school hours. Per the Behavioral Threat Assessment Policy 2130, if school is not in session and the school principal becomes aware of a threat or a pattern of behavior by a student that may pose a threat to self or others, he/she shall immediately refer the matter to law enforcement for evaluation, and the threat assessment team must meet no later than the end of the first day school is back in session to consider the matter and ensure it is resolved.

To better support schools, and provide a higher level of service to the community, BCPS should create a District BTA team to be in effect for SY 2022-23.